Time:



Thinking Tools! & PlayGroup New Client Intake Form

Today's Date: _					
Patient Informa	tion:				
Person Completi	ing Form:		Relationship	to Child:	
Child's Name: _			Preferred Name:		
Date of Birth:			Gender _		
Address:					
Telephone(s): Ho	ome				
				_	
Mobile					
				_	
Primary Langua	ge:		Other(s): _		
Siblings?	Names ar	nd Ages:			
Are you a return	ning patient? Yes	□ No			
If yes, when did	you last attend Spe	achy and the	age of enrollment:		
Name:			Relationship to	Child:	
reiepriorie(s):					
Emergency Con	tact Information				
Name:			Relationship to	Child:	
Telephone(s):				-	
Referral Source	-Please tell us how	you found S	Speachy:		
☐ Google	□ Instagram	☐ Yelp	☐ Previous Client	☐ Physician Name	
Health & Develo	<u>opmental Informati</u>	<u>on</u>			
Child's Pediatric	ian (PCP):				
Address:					
Telephone:					
Diagnosis (if any	y given, by whom ar	nd when):			

Speachy Learning Center



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Have you had a comprehensiv			the last 18 months? □ Yes □ N	10
If yes, where and by whom (P	lease provide a copy):		
Any Current/Previous Therapi	es:			
Is the child currently taking an	y medications? 🗆 Ye	s □ No □ Ur	ncertain	
Please list:				
Has the child had: Frequent Colds	Age Started	<u>Description</u>	s/Comments	
Ear Infections				
Asthma				
Vision Problems				
Physical Handicap				
Attention Deficit Disorder				
Traumatic Brain Injury				
Has the child had any other se	erious illnesses, accide	nts, or injuries?	☐ Yes ☐ No	
If yes, briefly describe:				
Did the child meet all develop	mental stages on time	e? (e.g., sitting, cı	awling, walking, feeding self):	
☐ Yes ☐ No If not, please	describe:			
Does the child have/show any	of the following beha	aviors: (Check all	that apply)	
☐ Demands attention excess	sively 🗆 Hype	eractive	☐ Unusual stress at home	



\square Short attention span	\square Withdrawn	\square Confused in noisy places
☐ Nervous or anxious	☐ Tires Easily	☐ Talks excessively
☐ Easily frustrated	☐ Aggressive	☐ Difficulty Following Directions
☐ Overly sensitive to loud noises	☐ Under active	☐ Prefers to play alone
☐ Plays well with playmates	☐ Impulsive	☐ Easily Distracted
☐ Makes inappropriate statements	☐ Poor eater	
Briefly describe your concerns:		
When was the behavior first noticed?		
What steps have been taken to address		
Educational and Social Information School presently attending:		
Grade level:	Any addi	tional services:
Does the child have serious difficulty in a	ny subject/activity? 🛭 Y	es □ No
Special interests:		
Additional Comments/Other Information	o <u>n</u>	
Is there any other information you feel w	ould help us evaluate yo	ur child?
Are there any questions you would like to	o ask us?	



Social Skills Questionnaire

Child's Name:	
Date of Birth:	
Parent's Name:	
School:	-
Please mark the rating which best describes your child over the p	past four weeks.
Mark the number 0 if the item is not true. Mark the number 1 item is mostly true.	if the item is sometimes true. Mark the number 2 if the
Please answer all items.	

		Not true	Sometimes true	Mostly true
1	Listens to other people's points of view during arguments			
2	Makes requests from parents in a polite way			
3	Controls his/her temper when he/she loses in a game or competition			
4	Reacts appropriately if other kids tease him/her or say unkind things			
5	Asks to join in activities with other kids in an appropriate manner			
6	Expresses affection or positive feelings to others			



	DBOOT!			
7	Does kind things for others voluntarily			
8	Gives compliments or says nice things to others when appropriate.			
9	Controls his/her temper when told off or criticized by parents			
10	Asks permission before borrowing or using other people's things			
		Not true	Sometimes true	Mostly true
11	Shares things with other kids his/her age			
12	Controls his/her temper during disagreements with other kids			
13	Asks other kids if he/she may join in their activities			
14	Has an appropriate facial expression (e.g., not excessive grinning or aggressive)			
15	Apologizes when he/she does something wrong			
16	Joins in family activities			
17	Invites others to join in games or activities			
18	Tells a parent if he/she has a problem or needs help			
19	Expresses sympathy or concern to others who are hurt or upset			
20	Follows rules in games or activities			
21	Takes part in social or sporting activities with other kids			
22	Takes part in conversations with adults			
23	Makes eye contact appropriately with others during conversations			
24	His/her tone of voice is appropriate (e.g., not aggressive or unusual)			



25	Controls his/her temper when he/she does not get his/her own way with parents		
26	Laughs or smiles when appropriate		
27	Takes part in conversations with other kids		
28	Shows that he/she is listening to others during conversations		
29	Can express his/her feelings of anger but without losing his/her temper		
30	Stands up for him/herself appropriately if other kids act unreasonably		

Additional questions:
Tell us more about your concerns regarding your child's social skills
Describe any therapies your child has had if any (speech, psychological, other):
Duration of therapy:
Date therapy stopped (if applicable):
Other information:

